



विद्यालय का चित्र

- विद्यालय का नाम: प्राथमिक विद्यालय बरह टोला सरैया कोड संख्या: 1005807
- पंचायत नगरपंचायत प्रखण्ड शापालगंज जिला शापालगंज
ब्लॉक नं - 3
- निरीक्षण की तिथि: 30-8-13
- निरीक्षी जन प्रतिनिधि/पदाधिकारी का नाम श्रील पुताप नारायण सिन्हा
- कुल नामांकित बच्चे 203 उपस्थित बच्चे 83 प्रतिशत 40.88%
- कुल शिक्षक 07 उपस्थित शिक्षक 06 प्रतिशत 85.71%
- कक्षावार नामांकित, उपस्थित तथा प्रतिशत

कक्षा	नामांकित		उपस्थित		उपस्थित प्रतिशत	
	छात्र	छात्रा	छात्र	छात्रा	छात्र	छात्रा
कक्षा-1	831	22=53	8	16 = 24	25.80%	72.72%
कक्षा-2	22	22=44	3	18 = 21	13.63%	81.81%
कक्षा-3	33	19=52	4	10 = 14	12.12%	52.63%
कक्षा-4	10	17=27	4	4 = 08	40%	23.52%
कक्षा-5	10	17=27	4	12 = 16	40%	23.52%
कक्षा-6	/	/	/	/		
कक्षा-7	/	/	/	/		
कक्षा-8	/	/	/	/		
		<u>203</u>	<u>23</u>	<u>60 = 83</u>		

8. आधारभूत की स्थिति:-

			उपलब्ध सामग्री	उपलब्ध सामग्री की आवश्यकता
कक्षा-कृषि संख्या	05	-	05	✓
पेय जल	01	-	01	
शौचालय	01	-	01	✓
बालिका शौचालय	नहीं	-	नहीं	
किचन शेड	हैं	-	हैं	-
HM कमरा	हैं	-	हैं	
वेतना सत्र स्थल	नहीं	-	नहीं	
खेल मैदान	नहीं	-	नहीं	
खेल सामग्री	Carrom Board Ludo			
बाहर दीवारी	हैं		हैं	

9. शैक्षिक सामग्री- उपलब्धता, उपयोग की स्थिति :-

सामग्री	उपलब्ध/अनुपलब्ध	छात्र द्वारा उपयोग	शिक्षक द्वारा उपयोग
पाठ्य पुस्तक	अनुपलब्ध	हैं	हैं
शिक्षक साथी			
सेतु सामग्री			
पुस्तकालीय पुस्तक	नहीं	-	-
खेल का सामान	हैं	हैं	हैं
TLM	हैं	हैं	हैं

गति पत्रक

समाचार पत्र

समाचार पत्र

10. शैक्षिक गतिविधि:-

	उपयोग संतोषप्रद	सुधार आवश्यक	उपयोग नहीं हो रहा है	अभ्युक्ति
गीत गाना				
श्याम पट का उपयोग	हैं	नहीं	-	-
प्रथम कक्षा नामित शिक्षक	नीलम			
दक्षता आधारित समूहीकरण(3,4,5)	उषा कुमारी			
शिक्षक साथी गतिविधियों का उपयोग	-			
संकुल प्रभारी का सहयोग	द माहमे रफ़खर	हैं	-	
प्रखण्ड साधन व्यक्ति का सहयोग	माहमे रफ़खर	हैं	-	

11. सामुदायिक भागीदारी/गतिविधियां:-

गतिविधि	सक्रिय/निष्क्रिय	अभ्युक्ति
विद्यालय समिति	सक्रिय	
मीना मंच	निष्क्रिय	
बाल संसद	सक्रिय	
अक्षर आँचल योजना	निष्क्रिय	
टोला सेवाक	निष्क्रिय	
तालिम सर्वेज	निष्क्रिय	

2. विद्यालय मूल्यांकन:-

शिक्षक कैसे हैं ?

साधारण

आधारभूत कैसा है ?

ठीक

विद्यालय कैसा है ?

साधारण

dmj
30/08/2013

निरीक्षी जन प्रतिनिधि / पदाधिकारी का हस्ताक्षर, नाम, पता

नोट:- कृपया निरीक्षण के बाद प्रपत्र को प्रधान सचिव, शिक्षा विभाग, विकल्प मन्त्र, बिहार, पटना-800015 को भेजें ।

... of utensils if they are of uniform quality, that is to say, if it means that it is the girls' own utensil.

- h. Check whether the teachers teach the girls after schools hours.
- i. Check if the girls are enrolled in the nearby school.

4. Residential Special Training

- a. Similar to KGBV.
- b. Also see the following:-
 - i. whether the teachers were in place when the centre started functioning
 - ii. Whether TLM was available before the centre started functioning
 - iii. position of accounts
 - iv. Also check for underage children
 - v. Specially look at the furniture and sleeping space to assess as to how many children actually stay there

5. Non Residential Special Training

- a. Similar to item 4b above.

6. School

- a. What's the position on the 20 indicators of Samjhe Seekhein? (Attached) **ठीक**
- b. What's the actual attendance and the marked attendance?
- c. Look at mid day meal:
 - i. How much food was cooked? **मध्यम परत leave में 30.9 का 7.5 Kg**
 - ii. Whether register maintained upto previous day? **7.5 Kg Not HM in leave**
 - iii. Taste the food on day of visit. **चावल खोला बनवाया**
 - iv. Whether cooks have got their salary? **July तक ही Cook का वेतन 3000 मिले**
 - v. What's the position of Kitchen shed and kitchen utensils? **- demand नहीं है!**
- d. Whether drinking water and sanitation facilities available? **yes**
- e. What's the position of maintenance of records for SDG, Maintenance Grant, TLM etc. **- could not get figure as HM was in leave.**
- f. Conduct a head count of children in Class I, and verify against previous day's attendance, and today's marked attendance. **Previous day - 22
30.8.17 - 24**
- g. Are our instructions regarding marking of attendance being followed? **No**
- h. Look at textbooks:-
 - i. How many got them? **Actual figure was not available**
 - ii. Look at the statement prepared by school regarding the number of textbooks received by them and match it with the details taken from the BRC **could not get as HM was in leave**
 - iii. Look at the printing quality and the paper quality.
- i. Is Student Progress Card available to children and being filled up? **No**
- j. Is Elementary School Progress Card available at Schools and being maintained? **No**
- k. Children news papers i.e. "Chal Padh Kuchh Ban" **No**

- ii. Is adequate number of children news papers received by the corner? No
- iii. Whether supply of children news paper is regular? No
- iv. Are children news papers being used by the children? No

Civil Work (look at a recently completed work and an ongoing work)

- a. Whether copy of estimate is available with the HM?
- b. When was the agreement made?
- c. When was the cheque signed?
- d. When did the HM receive the cheque?
- e. What's the status of construction?
- f. When was the previous measurement made?
- g. How many months does it take after HM requests for MB/ SOE to be signed by TS/JE?
- h. After submission of SOE, how much time did it take to get 2nd instalment?
- i. What's the quality of construction?
- j. After getting back to SSA office, check the office procedures for each. Identify the delay and the sections where the delays occurred.

could not get information as HM was in leave

could not get information

Office:-

- a. Date of last meeting of District Task Force: Look at proceedings register and see the proceedings
- b. Look at file relating to last release of funds for Civil Works
 - i. Check the time lag between MB/SOE receipt and final release
 - 1. Who kept the file pending and for how long?
 - ii. Were all matters maturing in a week processed together?
 - iii. Was a single bank advice generated for all releases in that week?
- c. Whether different sections are
- d. Generating orders for the accounts section to mechanically issue release orders?
- e. What is the status of maintenance of records of teachers' salaries
 - i. What's the status of fund release? *get salary upto Feb 2013*
 - ii. What's the status of utilisation? *not utilised*
- f. Conduct a general review of
 - i. Textbook Distribution *substantiated, figures not received*
 - ii. Civil Works *—*
 - iii. Training planning *—*
 - iv. Planning for NRBC and RBC *—*
 - v. ED

6 month enrichment Training of Teacher

- a. What % of teachers was attending?
- b. Look at the pedagogy of the session